

Student Progress Monitoring

Student: _____ Grade: _____ ID#: _____ DOB: _____

School: _____ Teacher Completing Form: _____

Check the area of suspected weakness that is addressed on this form. Use a separate form for each of suspected weakness.

- Basic Reading Skills (phonemic awareness, phonics)
- Reading Fluency
- Reading Comprehension
- Math Calculation
- Math Problem Solving
- Written expression

Teachers must document at least 4 data points within a four to eight week period. The same measurement tool must be used to assess all data points (1-4).

Progress Monitoring Tool:		
Date	Result	Comparison to Classroom Peers (if known)

This form (or alternative computer printout of data) must be attached to the student’s Academic Assessment Report, and a copy be provided to the parent(s) at or before the eligibility meeting.

Use of this form is required for determining eligibility under the disability category of SLD. However, this form may be used for collecting data for other purposes. The use of this form does not mean school staff have or should have referred the student for a special education SLD evaluation.